



# SC Annual School Report Card Summary

Lexington Elementary  
LEXINGTON 1  
Grades: PK-5 Enrollment: 715  
Principal: James H. Hamby  
Superintendent: Dr. Karen C. Woodward  
Board Chair: Cynthia S. Smith

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	B	N/A
2013	Excellent	Good	GOLD	N/A	B	N/A
2012	Excellent	Excellent	GOLD	N/A	B	N/A

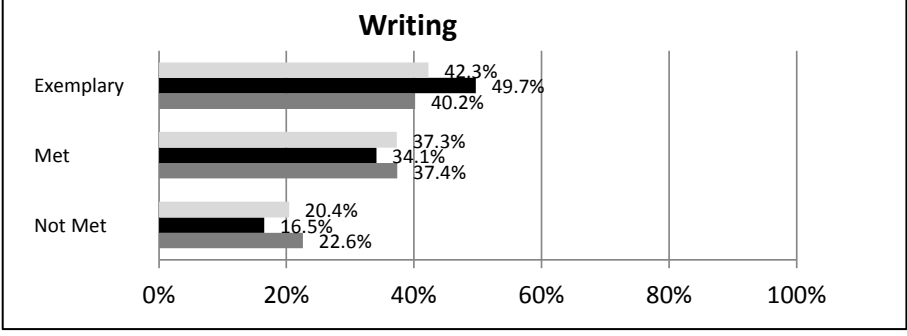
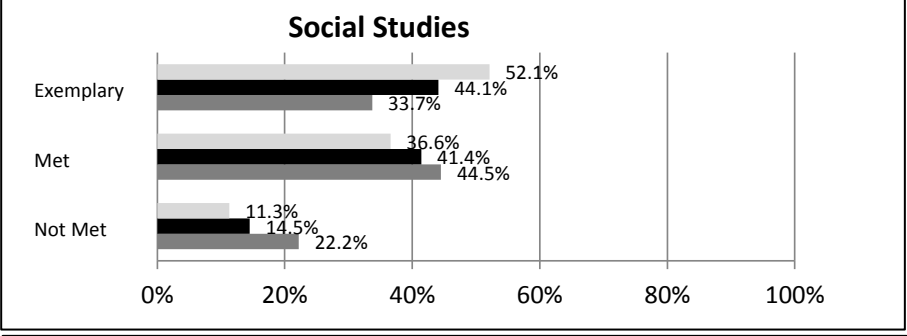
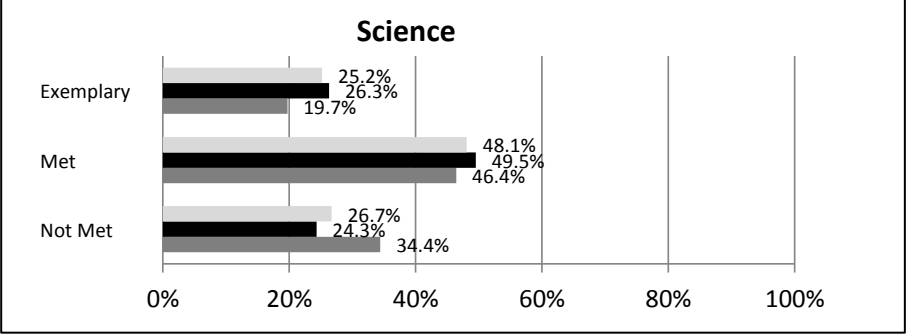
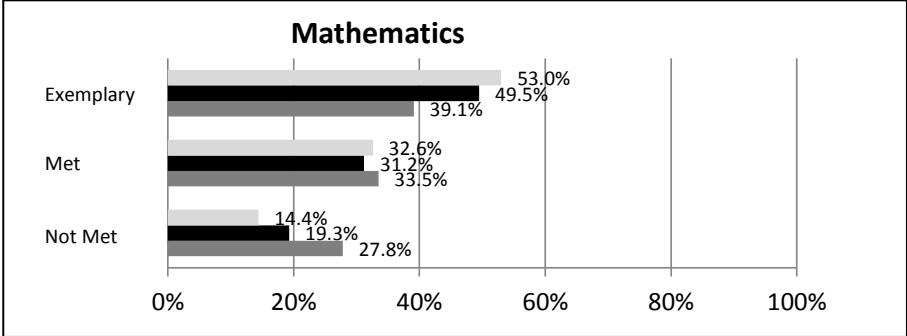
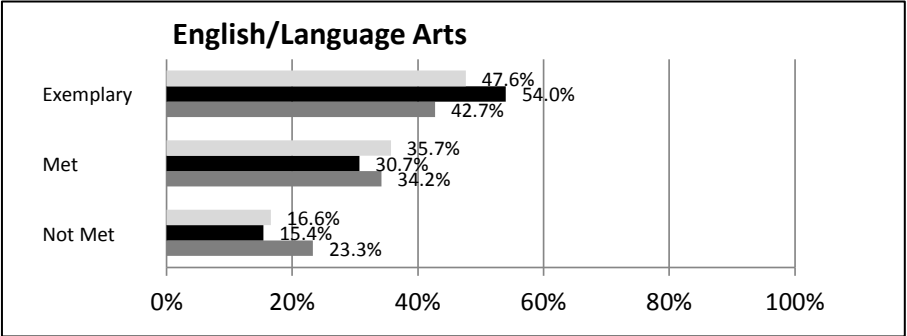
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
43	14	3	1	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

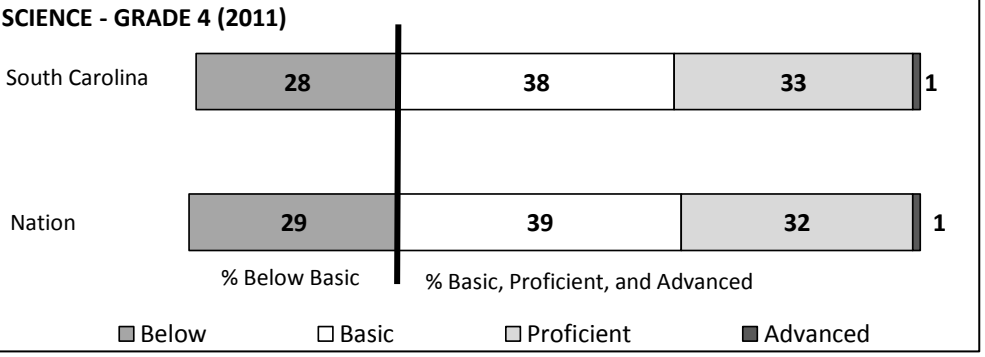
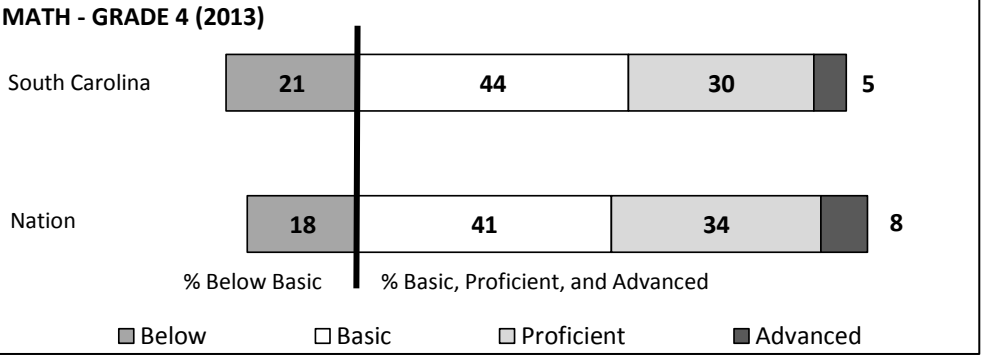
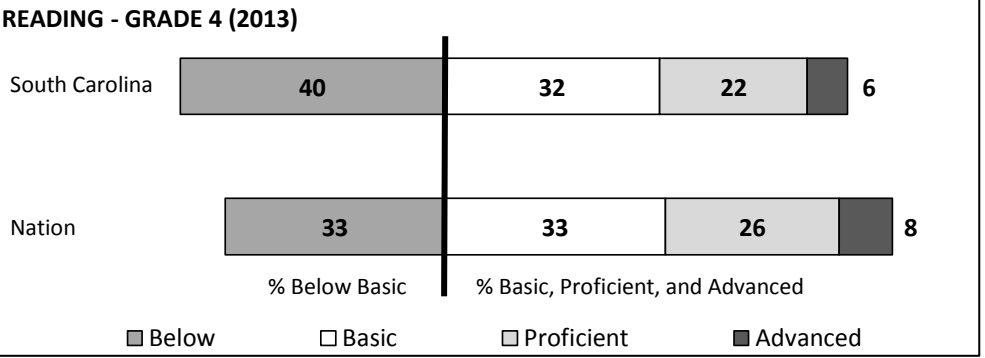
## SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Lexington Elementary  
LEXINGTON 1  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 715)				
Retention rate	0.6%	Up from 0.1%	0.8%	1.0%
Attendance rate	96.2%	No change	96.8%	96.5%
Served by gifted and talented program	9.5%	Down from 11.2%	11.7%	7.3%
With disabilities	9.2%	Up from 8.1%	10.8%	12.5%
Older than usual for grade	1.7%	Up from 1.1%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 48)				
Teachers with advanced degrees	60.4%	Up from 58.7%	63.6%	62.3%
Continuing contract teachers	91.7%	Up from 91.3%	82.4%	81.2%
Teachers returning from previous year	92.3%	Up from 89.2%	90.3%	88.4%
Teacher attendance rate	96.8%	Up from 96.6%	95.6%	95.3%
Average teacher salary*	\$52,258	Up 2.0%	\$48,953	\$47,902
Classes not taught by highly qualified teachers	1.9%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	9.9 days	Up from 8.1 days	10.2 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 20.8 to 1	20.3 to 1	19.9 to 1
Prime instructional time	92.2%	Up from 92.1%	91.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,359	Down 2.9%	\$7,056	\$7,680
Percent of expenditures for instruction**	67.6%	Up from 67.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	67.0%	Up from 66.0%	66.7%	66.0%
ESEA composite index score	84.3	Down from 86.2	92.4	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	143	43
Percent satisfied with learning environment	92.8%	93.0%	95.3%
Percent satisfied with social and physical environment	97.6%	92.2%	95.4%
Percent satisfied with school-home relations	92.8%	91.5%	81.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lexington Elementary School celebrated another successful year of learning in 2013-2014. The S.C. Department of Education recognized LES with a Palmetto Gold Award for general performance and a state grade of 86.2 (B) for performance exceeding state expectations.

LES served approximately 700 students in 4-year-old kindergarten through fifth grade and two classes of self-contained students with disabilities. We increased levels of academic excellence for all students by providing state standards based core instruction and a full range of related arts, media services and counseling.

We provided extracurricular activities such as Cats’ Choir, band, strings, Run Hard teams, Mad Science, reading incentive programs, computer-assisted mathematics instruction, and Gifted and Talented instruction. Students could also take part in service-learning activities such as Relay For Life, United Way, Palmetto Health Children’s Hospital “Happy Wheels Program” and Lexington Interfaith Community Service.

Lexington Elementary’s strength lies in outstanding student achievement and wonderful community involvement. Eighty-three percent of our students in grades two through five scored at the “proficient” level on Measures of Academic Progress in reading, while 85 percent scored “proficient” in mathematics. LES was recognized as the number one school in our state and district in First in Math. Grades two, three and five were ranked number one in South Carolina.

Our school’s continual challenge is to ensure that all students demonstrate competency in reading, mathematics, science, social studies and problem-solving strategies, attend school regularly and demonstrate 21st century qualities of responsibility, caring and respectful citizenship.

Staff participated in professional development by preparing for full implementation of the common core state standards. We also began exploration of the International Baccalaureate Primary Years Programme. We emphasized instructional rigor and high expectations for students by offering them the support they need to become capable thinkers and learners. Staff received grants from Project Unify, Bright Ideas and the Michelin Golden Apple Awards program.

Our PTA purchased new headphones for our computer labs and provided financial support for our instructional programs, field trip transportation and staff appreciation events. Thank you for your continued support and for allowing us to serve your children.

Principal James H. Hamby and SIC Chair Christi Stegall